
Instructional Agenda ~ Week of January 13th-17th

Baylor College of Medicine Academy @Ryan

2610 Elgin St. ~ Houston, TX. 77004 ~ 713-942-1932

www.houstonisd.org/academyatryan

Report Cards

Sent home to Parents on:

Report Card 4 – 2/21/20

Report Card 5 – 4/9/20

Report Card 6 – 6/2/20



Upcoming Events

January 6th-24th

MOY Assessment

January 17th

Early Dismissal – 1-10 p.m.

January 20th

No School

January 23rd

Honor Roll Celebration 9 1:30 p.m.

Important Announcement



**All students are
required to wear an
I.D. badge on a
lanyard around their
neck daily**

\$5 replacement cost



Standardized Dress Code:

- ❖ Students must wear gray polo shirt with BCMA logo
- ❖ Khaki/Navy Blue bottoms (shorts/shirts must be knee-length)
- ❖ Jackets/sweaters/hoodies must be solid gray
- ❖ School ID must be worn around student's neck at all times
- ❖ **ONLY ON FRIDAYS:** BCMA spirit t-shirt or college shirt and blue or black jeans with **no tears, cuts or holes.**

*Students must adhere to the standardized dress code and wear ID badge around neck at all times or may result in disciplinary actions.



Scholar coats may be worn on Scholar Spirit Wednesdays and Jeans Fridays.
They may be purchased here for \$20.00: <https://www.houstonisd.org/page/170029>

SCHOOL EXPECTATIONS

- ❖ **ALL students MUST report to their assigned areas when entering the building at 7:50 a.m. 7th-graders report to the Gym.** No students are allowed in the hallways, classrooms, or restrooms WITHOUT PERMISSION.
- ❖ **Locker times:** Between 8:23-8:29; Before and After Lunch; After Elective Period (A4 or B9).
- ❖ When dismissed at 3:50 p.m., car riders must proceed directly and promptly to the front of the building. When dismissed at 3:50 p.m., all bus riders must proceed directly and promptly to the bus ramps. School buses will leave at approximately **3:57 p.m.**
- ❖ Be respectful to school personnel and fellow students.
- ❖ Hallway expectations are to walk on the right-hand side and keep the volume and noise level down
- ❖ Cell phones must be off and out of sight during the school day and while on campus.

BUS ROUTES – Please contact HISD Transportation to ensure your child knows his/her bus information. www.houstonisd.org/transportation or call 713-613-3040.

School Bus Tracker- If your student is riding HISD transportation, please register on www.houstonisd.org/BusTracker to track your student's bus in the AM and PM time.



Questions? Contact your child's teacher:

Mr. Barkhausen
David.Barkhausen@houstonisd.org

Ms. Chao Greysi.Chao@houstonisd.org

Mr. Eligio aeligio@houstonisd.org

Coach Godinez
Ingrid.Godinez@houstonisd.org

Mr. Guarache
Carlos.Guarache@houstonisd.org

Ms. Holley
Linda.Holley@houstonisd.org

Ms. Kerawala
SKERAWAL@houstonisd.org

Mr. Martinez
MMARTI20@houstonisd.org

Mr. Rasti
Jonathan.Rasti@houstonisd.org

Ms. Sudhakaran
Sabita.Sudhakaran@houstonisd.org

Ms. Wenske
KWENSKE@houstonisd.org

Mr. Wertz MWERTZ@houstonisd.org

Mr. Wood Corey.Wood@houstonisd.org

SCIENCE

❖ **MS. SUDHAKARAN**

Monday 01/13 and Tuesday 01/14

Lesson: SCI.7.6A: The student is expected to distinguish between physical and chemical changes in matter in the digestive system.

Evidence of a physical change in matter includes release or absorption of heat, change in particle size, or change of phase.

Identify evidences in chemical reactions

Interactive worksheet on physical and chemical changes.

Identifying different types of reactions as physical or chemical.

Homework: Worksheet on physical and chemical changes

Wednesday 01/15 and Thursday 01/16

Lesson: SCI.7.7A: The student is expected to illustrate the transformation of energy within an organism such as the transfer from chemical energy to heat and thermal energy in digestion.

Give examples where electric energy is converted into sound, light and heat energy

Explain how energy transformation takes place in the human body.

Interactive worksheet on energy transformation.

Skill sheets on energy transformation

Homework: Worksheet on energy transformation

Friday: 01/17

Lesson: SCI.7.12B: The student is expected to identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems.

Draw a neat labelled diagram of the integumentary system

Introduce the bones of the skeletal system. Identify the common names and understand different kinds of muscle tissues and their functions. Power point notes and guided reading worksheet.

Homework: Page 463 from Textbook

❖ **MS. HOLLEY**

Please email the teacher directly for questions/concerns.

SCIENTIFIC DECISION MAKING

❖ **MR. RASTI /MR. WERTZ**

Please email the teacher directly for questions/concerns.

MATHEMATICS

❖ MS. KERAWALA

Please email Mrs. Bush (Delphine.Bush@houstonisd.org) for questions/concerns for the month of January.

❖ MR. ELIGIO

Math Class

Monday/Tuesday

- Lesson 4.3 Similar Shapes and Scale Drawing
- Homework: 4.3 Guided Practice Page 130 (1-5)
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Wednesday/Thursday

- Lesson 4.4 Ratios and Pi
- Homework: 4.4 Guided Practice Page 136 (1-7)

Friday

- Quiz on Lesson 4.3 and 4.4

Textbook: Texas Go Math

Website: www.Aleks.com

<http://math.imaginelearning.com>

Algebra I

Monday

- Quiz
- Zero and Negative Exponents

Homework: Form G (Texas Algebra I by Pearson)

Wednesday

- Multiplication properties of Exponents
- Division Properties of Exponents

Homework: Form G (Texas Algebra I by Pearson)

Friday

- Quiz on simplifying exponents

Textbook: Pearson Texas Algebra I in the HUB

Website: www.Aleks.com

<http://math.imaginelearning.com>

LANGUAGE ARTS

❖ MR. MARTINEZ & MR. WOOD

Please email the teacher directly for questions/concerns.

SOCIAL STUDIES

❖ MR. BARKHAUSEN & MS. WENSKE

Please email the teacher directly for questions/concerns.

TECHNOLOGY APPLICATION

❖ MS. CHAO

Please email the teacher directly for questions/concerns.

ART

❖ MS. FIGUEROA

Monday/Tuesday:

Objective: Students will become familiar with the norms associated with the art room and safety procedures. The foundation of making, discussing and appreciating art.

Topic: What is Art? The Elements of Art: Line

Wednesday/Thursday:

Objective: Understand and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks using art vocabulary appropriately.

Topic: What is Art? How does Art impact my life? What does Art about my life look like? Ask yourself “Who am I?” Think about what is most important to you? Food, things, your family? What is important to your other family members? What does your whole family agree is important?

Homework: Ask yourself “Who am I?” Think about what is most important to you? Food, things, your family? What is important to your other family members? What does your whole family agree is important?

Friday:

Objective: Understand and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks using art vocabulary appropriately.

Topic: The Elements of Art

PHYSICAL EDUCATION

❖ **COACH GODINEZ**

Monday/Tuesday- Volleyball games

- Homework-Study for Volleyball quiz on 1/24/20

Wednesday/Thursday- Volleyball games

- Homework-Study for Volleyball quiz on 1/24/20, B Day- Health Lesson: Conflict Lesson 7-8 Due (1/28/20)

Friday- Health: Conflict lesson 7-8

- Homework- Study for Volleyball quiz on 1/24/20, Finish Health lesson if you did not complete during class time (Due 1/27/20)

❖ **COACH JOHNSON**

Unit: Physical Fitness.

Objective: This week students will begin Physical Conditioning, Recreation Games and Activities. Please look over Grade speed for previous weeks Class Work Assignments. Quiz this week over the Stretch Routine.

Students are expected to have appropriate athletic attire.